

Valley View Independent School District

**Parental Involvement Policy
Schoolwide Project**

PARENTAL
INVOLVEMENT

The District's Title I program shall be planned and implemented with meaningful consultation with parents of participating students. This consultation shall be organized, ongoing, and timely in relation to decisions about the program. Each school served under Title I shall:

1. Convene an annual meeting, to which all parents of participating students are invited, to inform parents of the school's participation in the Title I program and of the parents right to be involved.
2. Offer a flexible number of meetings with parents, such as meetings in the morning or evening. Title I funds may be used to provide transportation, child care, or home visits, as such services related to parental involvement.
3. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs.
4. Provide parents of participating children:
 - a. Timely information about Title I programs.
 - b. School performance profiles and their children's individual student assessment results, including interpretations of such results;
 - c. A description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and proficiency levels students are expected to meet;
 - d. If the parent desire, opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children; and
 - e. Timely responses to parents' suggestions.

If your schoolwide program plan is not satisfactory to the parents of participating children, the school shall submit any parents comments of the plan to the District when the school makes the plan available.

5. As appropriate and feasible, conduct other activities that are designed to help parents become full partners in the education of their children, such as providing parents resource centers and opportunities to learn about child development;

6. Ensure, to the extent possible, that information related to school and parent programs, meetings and other activities is sent to the homes; and
7. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training in improving instruction and services;
8. Provide necessary literacy training from Title I funds if the District has exhausted all other reasonable available sources of funding for such activities;
9. Pay reasonable and necessary expenses associated with local parental involvement activities;
10. Train and support parents to enhance the involvement of other parents;
11. Arrange meetings at a variety of times to maximize the opportunities for parental participation;
12. Arrange for teachers or other educators to conduct in-home conference with parents of participating children who are unable to attend such conference at school; and
13. Adopt and implement model approaches to improving parental involvement.
14. Provide other reasonable support of parental involvement activities as parents may request.

**SCHOOL-PARENT
COMPACT**

As a component of the school-level parental involvement policy, each school served under Title I shall develop with parents of all participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve that state's high standards. This compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment and the ways in which each parent will be responsible for supporting his or her child's learning.
2. Address the importance of communication between teachers and parents on an ongoing basis through:
 - a. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement;

- b. Frequent reports to parents on their children's progress; and
- c. Reasonable access to staff and opportunities to volunteer, participate, and observe in their children's classes.

**BUILDING
INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student achievement, each school and District shall;

1. Provide assistance to participating parents in such areas as understanding national education goals, state standards, and monitoring a child's progress;
2. Provide materials and training, such as coordinating necessary literacy training to help parents work with their children;
3. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents as equal partners and build ties between home and school;
4. Coordinate and integrate parent involvement program and activities with Head Start and other programs;
5. Develop appropriate roles for community-based organizations and businesses in parent involvement activities, and encourage the formation of partnerships between schools and local business that include a role for parents;

DISTRITO ESCOLAR INDEPENDIENTE DE VALLEY VIEW
POLITICA DE INVOLUCRAMIENTO DE PADRES
PROYECTO DEL PROGRAMA DE TITULO I DE TODA LA ESCUELA

Involucramiento
de Padres

El programa de Título I del distrito deberá de ser planificado e implementado con la participación consciente de padres de aquellos estudiantes que en él participen. Dicha consulta deberá de ser en forma organizada, continua y a tiempo en cuanto a las decisiones que el programa exige. Cada escuela que participe en el programa del Título I deberá de:

1. Organizar una junta anual de padres con todos los padres De estudiantes partícipes con el propósito de informarles Acerca de sus derechos y capacidad de involucramiento.
2. Ofrecer varias juntas con los padres ya sea por la mañana o tarde. Fondos del programa Título I podrán ser utilizados para el cuidado de niños, transportación, visitas caseras y de cualquier otro tipo de servicio relacionado con el involucramiento de padres.
3. Involucrar a los padres en forma organizada, continua y a tiempo para la planificación, revisión y mejoramiento de los programas del Título I.
4. Proveer a los padres de estudiantes partícipes con:
 - a. Información del programa del Título I a su debido tiempo;
 - b. Información acerca del nivel académico de la escuela y de cada estudiante, así como la interpretación de dichos resultados;
 - c. Una descripción acerca del plan de estudios de la escuela, tipos de evaluación utilizados para medir el aprovechamiento de los estudiantes y las metas fijadas para todos los estudiantes;
 - d. Una oportunidad para que padres compartan con otros padres algunas recomendaciones y sugerencias relacionadas con la educación de sus hijos;
 - e. Información en un tiempo adecuado tocante a las sugerencias y recomendaciones.
5. Sí por alguna razón el programa del Título I de toda la escuela no es satisfactorio para cierto padres, dicha información deberá de ser incluida en el plan de mejoramiento de la escuela
6. Proveer, como sea necesario y adecuado, servicios y actividades que faciliten la participación de padres en la educación de sus hijos: tales como, centros de entrenamiento y programas para la enseñanza del desarrollo de niño

7. Asegurarse que la información relacionada con la escuela, programas de padres, juntas generales y de cualquier otro tipo de actividades, sea proporcionada a los padres
8. Involucrar a los padres en el entrenamiento de maestros, directores y personal, a fin de mejorar la eficiencia para un mejoramiento de la instrucción y servicios
9. Proveer los servicios necesarios de instrucción a padres con fondos de Título I en el dado caso que otros fondos hayan sido agotados
10. Financiar en forma razonable y necesaria actividades locales de involucramiento de padres
11. Apoyar y entrenar padres para mejorar el involucramiento de otros padres
12. Organizar juntas a diversas horas para aumentar la participación de padres
13. Organizar con la ayuda de los maestros o personal escolar visitas caseras para proveer información a aquellos padres que no hayan podido asistir a las juntas
14. Adoptar e implementar nuevos modelos de estrategias para mejorar el involucramiento
15. Proveer cualquier otro tipo de apoyo para actividades de padres que los mismos requieran

Pacto entre la Escuela

Cada escuela que participe en el programa del Título I, deberá de establecer un pacto entre la escuela y los padres dicho pacto deberá de incluir las responsabilidades primordiales entre padres y escuela.

Capacidad de Involucramiento

El distrito deberá de establecer procedimientos para la coordinación entre los sectores familiares , escolares y comunitarios

VERSION CONDESADA