

DISTRICT NAME: VALLEY VIEW  
 CAMPUS NAME: VALLEY VIEW HIGH SCHOOL Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 108916001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	571	721	79%	100%	477	636	75%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	571	721	79%	100%	476	635	75%		4		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	541	686	79%	95%	451	607	74%		5		
<b>Writing (65%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies (65%)</b>											
X All Students	402	446	90%	100%	339	401	85%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	402	446	90%	100%	338	400	85%		5		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	383	426	90%	96%	320	381	84%		6		
<b>Mathematics (50%)</b>											
X All Students	397	708	56%	100%	334	622	54%	Yes	2	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	397	708	56%	100%	333	621	54%	Yes	2	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	372	673	55%	95%	314	593	53%	Yes	2	**	No
<b>Science (45%)</b>											
X All Students	264	450	59%	100%	205	408	50%	Yes	9	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	264	450	59%	100%	204	407	50%	Yes	9	**	No
White	*	*	*	*	*	*	*		*		
X Econ Disadv	250	430	58%	96%	191	388	49%	Yes	9	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
12	3	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	186	13	199	93.5%	100%	165	175	94.3%		-0.8		
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	186	13	199	93.5%	100%	165	175	94.3%		-0.8		
White	0	0	0	-	0%	0	0	-		-		
X Econ Disadv	178	12	190	93.7%	95%	161	171	94.2%		-0.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	++	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	NQ	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	332	1,040	100%	31.9%
African American	*	2	0%	*
X Hispanic	332	1,037	100%	32.0%
White	*	*	0%	*
X Economically Disadvantaged	303	921	89%	32.9%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	85	379	100%	22.4%	31	85	36.5%
African American	*	*	0%	*	*	*	*
X Hispanic	85	377	99%	22.5%	31	85	36.5%
White	*	*	0%	*	*	*	*

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	172,556	182,084	100%	94.8%
African American	*	245	0%	*
X Hispanic	172,229	181,699	100%	94.8%
White	*	140	0%	*
X Economically Disadvantaged	161,956	170,606	94%	94.9%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	97	721	100%	13%
African American	*	*	*	*
X Hispanic	97	721	100%	13%
White	*	*	*	*
X Economically Disadvantaged	88	686	95%	13%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	73	708	100%	10%
African American	*	*	*	*
X Hispanic	73	708	100%	10%
White	*	*	*	*
X Economically Disadvantaged	68	673	95%	10%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	450	100%	4%
African American	*	*	*	*
X Hispanic	20	450	100%	4%
White	*	*	*	*
X Economically Disadvantaged	17	430	96%	4%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	94	446	100%	21%
African American	*	*	*	*
X Hispanic	94	446	100%	21%
White	*	*	*	*
X Economically Disadvantaged	87	426	96%	20%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	576	Q2
X Mathematics	567	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2007): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	160	172	100%	93.0%
African American	0	0	0%	-
X Hispanic	160	172	100%	93.0%
White	0	0	0%	-
X Economically Disadvantaged	152	164	95%	92.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	127	157	100%	80.9%	2	127	1.6%
African American	*	0	0%	-	*	*	*
X Hispanic	121	157	100%	77.1%	2	121	1.7%
White	0	0	0%	-	0	0	-

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	53	238	100%	22%
African American	*	*	*	*
X Hispanic	53	238	100%	22%
White	*	*	*	*
X Economically Disadvantaged	50	226	95%	22%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	93	236	100%	39%
African American	*	*	*	*
X Hispanic	93	236	100%	39%
White	*	*	*	*
X Economically Disadvantaged	88	224	95%	39%