

DISTRICT NAME: VALLEY VIEW
 CAMPUS NAME: VALLEY VIEW SOUTH ELEMENTARY Campus Rating: Recognized
 CAMPUS NUMBER: 108916105 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2008 | | | | 2007 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (70%) | | | | | | | | | | | |
| X All Students | 137 | 150 | 91% | 100% | 115 | 126 | 91% | | 0 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | 137 | 150 | 91% | 100% | 115 | 126 | 91% | | 0 | | |
| White | * | * | * | * | * | * | * | | * | | |
| X Econ Disadv | 132 | 145 | 91% | 97% | 109 | 120 | 91% | | 0 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | * | * | 95% | * | * | * | > 99% | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | * | * | 95% | * | * | * | > 99% | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| X Econ Disadv | * | * | 94% | * | * | * | > 99% | | * | | |
| Social Studies (65%) | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | * | * | * | * | * | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| Econ Disadv | * | * | * | * | * | * | * | | * | | |
| Mathematics (50%) | | | | | | | | | | | |
| X All Students | 131 | 148 | 89% | 100% | 111 | 125 | 89% | | 0 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | 131 | 148 | 89% | 100% | 111 | 125 | 89% | | 0 | | |
| White | * | * | * | * | * | * | * | | * | | |
| X Econ Disadv | 126 | 143 | 88% | 97% | 106 | 119 | 89% | | -1 | | |
| Science (45%) | | | | | | | | | | | |
| X All Students | 41 | 58 | 71% | 100% | 37 | 47 | 79% | Yes | -8 | -2 | No |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | 41 | 58 | 71% | 100% | 37 | 47 | 79% | Yes | -8 | -2 | No |
| White | * | * | * | * | * | * | * | | * | | |
| X Econ Disadv | 41 | 57 | 72% | 98% | 33 | 43 | 77% | Yes | -5 | -1 | No |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--|
| 12 | 3 | 3 | Yes | No | Science - All Students Science - Hispanic Science - Economically Disadvantaged |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | Class of 2007 | | | | Class of 2006 | | | | Required Improvement | | | |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
| | # Com- pleters | # dropouts | # in Class | Comp Rate | Stu Grp % | # Com- pleters | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2006-07 | | | | 2005-06 | | | | Required Improvement | | | |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|--------------------|----------------------|----|------------|--|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? | |
| All Students | - | - | - | - | - | - | - | - | - | - | - | |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | |
| White | - | - | - | - | - | - | - | - | - | - | - | |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: VALLEY VIEW

CAMPUS NAME: VALLEY VIEW SOUTH ELEMENTARY

Campus Rating: Recognized

CAMPUS NUMBER: 108916105

Grade Span: PK - 05

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | ++ |
| Attendance Rate | ++ | Commended Writing | NQ |
| RHSP/DAP | | Commended Science | ++ |
| SAT/ACT | | Commended Social Studies | |
| CI: Reading/ELA | NQ | TSI ELA | |
| CI: Mathematics | NQ | TSI Mathematics | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring at or Above Criterion | Number Taking AP and/ or IB | Percent Scoring at or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 48,220 | 49,387 | 100% | 97.6% |
| African American | 0 | 0 | 0% | - |
| X Hispanic | 48,083 | 49,250 | 100% | 97.6% |
| White | * | 137 | 0% | * |
| X Economically Disadvantaged | 45,492 | 46,566 | 94% | 97.7% |

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 34 | 150 | 100% | 23% |
| African American | * | * | * | * |
| X Hispanic | 34 | 150 | 100% | 23% |
| White | * | * | * | * |
| X Economically Disadvantaged | 34 | 145 | 97% | 23% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 48 | 148 | 100% | 32% |
| African American | * | * | * | * |
| X Hispanic | 48 | 148 | 100% | 32% |
| White | * | * | * | * |
| X Economically Disadvantaged | 46 | 143 | 97% | 32% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 7 | * | * | 19% |
| African American | * | * | * | * |
| X Hispanic | 7 | * | * | 19% |
| White | * | * | * | * |
| X Economically Disadvantaged | 7 | * | * | 20% |

Commended on Science: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 19 | 58 | 100% | 33% |
| African American | * | * | * | * |
| X Hispanic | 19 | 58 | 100% | 33% |
| White | * | * | * | * |
| X Economically Disadvantaged | 19 | 57 | 98% | 33% |

Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

| | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 78 | Q3 |
| X Mathematics | 78 | Q4 |

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

| Student Groups | Number Taking SAT and/ or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/ or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/ or ACT | Percent Scoring at or Above Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.